

School: _____

Directions: Your job today is to capture OBJECTIVE data about the spaces you visit in this school. Please keep in mind, positives are good, but also consider: *What would help the building move to more inclusivity? What is missing?*

Questions to Answer in General (about all spaces):

1. Are there images in the building that represent all identities? Consider photographs of actual students, artwork created by students, posters/professional artwork etc. (As you walk around, tally each time you see the identities below.)

- Person who identifies as Male _____
- Person who identifies as Female _____
- Heterosexual Couple/Family _____
- Homosexual Couple/Family _____
- Race (White) _____
- Race (Black/African-American) _____
- Race (Asian) _____
- Race (First Nation/Native) _____
- Race (Hispanic) _____
- Race (Bi-Racial/Multi-Racial) _____
- Student with a Disability _____
- Able-bodied Student _____
- English Language Learner _____
- Christian Religion _____
- Religion other than Christianity _____

2. Is the student work you see displayed current? YES / NO

3. Are individual identities known and appreciated: YES / NO

- Possible "look-fors" as evidence:

- Names of students are known by staff
- Students are greeted by name as they enter the building and/or classroom
- Staff know about them personally (family, hobbies, activities)
- Student names are visible in multiple places (i.e. art work, student work, pictures, job charts, etc.)
- Positive one-on-one interactions between students and adults
- Accomplishment/Recognitions

4. Do you see evidence of:

- Events that are inclusive: YES / NO
- Posted schedules: YES / NO
- Evidence of mentoring or cross-age grouping (family groups) in building: YES / NO
- Student-created learning spaces: YES / NO
- Diverse staff: YES / NO
- Welcoming/Positive staff: YES / NO
- Positive statements of expectations rather than warnings or rules: YES / NO
- Hear music/accent/words that all students will identify with: YES / NO
- Students helping other students: YES / NO
- Parent/Community volunteers: YES / NO
- Student leadership: YES / NO

ADDITIONAL GENERAL NOTES/THOUGHTS TO SHARE:

Directions: Please complete the chart below. Don't worry about visiting all of the spaces. Do as much (or as little) as your time allows.

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		Notes/Observations about this area:
Office	<p>Is there easy access to this area? YES / NO</p> <p>Is there signage that all students can use/understand (i.e. pictures, words, arrows)? YES / NO</p> <p>Are there multi-lingual posters/quotes? YES / NO</p> <p>Is there colorful artwork that is culturally diverse? YES / NO</p> <p>Are there comfortable spaces to sit? YES / NO</p>	
Entry/Front Hall	<p>Is there easy access to this area? YES / NO</p> <p>Is there signage that all students can use/understand (i.e. pictures, words, arrows)? YES / NO</p> <p>Are there multi-lingual posters/quotes? YES / NO</p> <p>Is there colorful artwork that is culturally diverse? YES / NO</p> <p>Are there comfortable spaces to work? YES / NO</p>	

Lunchroom	<p>Is there easy access to this area? YES / NO</p> <p>Is there signage that all students can use/understand (i.e. pictures, words, arrows)? YES / NO</p> <p>Are there multi-lingual posters/quotes? YES / NO</p> <p>Is there colorful artwork that is culturally diverse? YES / NO</p> <p>Do students have choices in where they sit to eat? YES / NO</p>	
Other Hallways	<p>Is there easy access to this area? YES / NO</p> <p>Is there signage that all students can use/understand (i.e. pictures, words, arrows)? YES / NO</p> <p>Are there multi-lingual posters/quotes? YES / NO</p> <p>Is there colorful artwork that is culturally diverse? YES / NO</p> <p>Are there comfortable spaces to work? YES / NO</p>	

<p>Gym/Art/Music</p>	<p>Is there easy access to this area? YES / NO</p> <p>Is there signage that all students can use/understand (i.e. pictures, words, arrows)? YES / NO</p> <p>Are there multi-lingual posters/quotes? YES / NO</p> <p>Is there colorful artwork that is culturally diverse? YES / NO</p> <p>Are there comfortable spaces to work? YES / NO</p>	
<p>Library</p>	<p>Is there easy access to this area? YES / NO</p> <p>Is there signage that all students can use/understand (i.e. pictures, words, arrows)? YES / NO</p> <p>Are there multi-lingual posters/quotes? YES / NO</p> <p>Is there colorful artwork that is culturally diverse? YES / NO</p> <p>Are there comfortable spaces to read? YES / NO</p> <p>Do the books represent multiple identities? YES / NO</p>	

Playground	<p>Is there easy access to this area? YES / NO</p> <p>Is there signage that all students can use/understand (i.e. pictures, words, arrows)? YES / NO</p> <p>Is there evidence that all students are included (ex. a buddy bench (where students go to show they need someone to play with))? YES / NO</p>	
Restrooms	<p>Is there easy access to this area? YES / NO</p> <p>Is there signage that all students can use/understand (i.e. pictures, words, arrows)? YES / NO</p> <p>Is there a gender-neutral restroom? YES / NO</p>	